**O’ZBEKISTON RESPUBLIKASI OLIY VA O’RTA MAXSUS TA’LIM VAZIRLIGI**

**TOSHKЕNT VILOYATI**

**CHIRCHIQ DAVLAT PЕDAGOGIKA INSTITUTI**

“TASDIQLAYMAN”

O’quv ishlari bo’yicha prorektor

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I.Q. Xaydarov

“\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2019 yil

**O’qish va yozish amaliyoti**

**FANINING ISHCHI O’QUV DASTURI**

**(III-kurs uchun)**

**Bilim sohasi:** 100000 – Gumanitar

**Ta`lim sohasi:** 110000 – Pedagogika

**Ta`lim yo`nalishi:** 5111400 – Xorijiy til va adabiyoti (Ingliz tili va adabiyoti)

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| **№** | **Mаshg’ulоt turi** | **Аjrаtilgаn sоаt** | **semestr** | |
| **V** | **VI** |
| 1 | Amaliy mashg’ulot | **148** | **76** | **72** |
| 2 | Mustаqil ta’lim | **86** | **44** | **42** |
| 3 | Auditoriya soati | **148** | **76** | **72** |
| 4 | Umumiy o’quv soati | **234** | **120** | **114** |

**Chirchiq-2019**

Fanning ishchi o'quv dasturi O’zbekiston Respublikasi Oliy va O’rta maxsus ta’lim vazirligi 201\_yil “\_\_” \_\_\_dagi \_\_\_-sonli buyrug’i bilan (buyruqning \_\_\_-ilovasi) tasdiqlangan “O’qish va yozish amaliyoti” fani dasturi asosida tayyorlangan.

Fanning ishchi o‘quv dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti Kengashining 2019- yil “\_\_\_” avgustdagi \_\_ - sonli bayoni bilan tasdiqlangan.

|  |  |
| --- | --- |
| **Tuzuvchilar:**  Sh.S. Shoraxmetov  Q.Sh.Maxmudov  **Taqrizchilar:**  J.Sh. Jumabayeva    M.S. Tajibayev | Toshkent viloyati Chirchiq davlat pedagogika instituti “Xorijiy tillar” kafedrasi o‘qituvchisi  Toshkent viloyati Chirchiq davlat pedagogika instituti “Xorijiy tillar” kafedrasi o‘qituvchisi  - f.f.n., dotsent O’zMU “Ingliz tili filologiyasi” kafedrasi mudiri  - f.f.n.,Toshkent viloyati Chirchiq davlat pedagogika instituti “Fakultetlararo chet tillar” kafedrasi dotsenti |

Fanning ishchi oʻquv dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti tarix va tillar fakulteti ilmiy Kengashida muhokama etilgan va foydalanishga tavsiya qilingan (2019 yil “\_\_\_\_” avgustdagi \_\_\_\_\_- sonli bayonnoma)

**Fakultet dekani: y.f.n., dots. R.A. Ikramov**

Ishchi oʻquv dasturi Toshkent viloyati Chirchiq davlat pedagogika instituti Xorijiy tillar kafedrasining 2019 yil “\_\_\_” avgustdagi \_\_\_\_\_- sonli majlisida koʻrib chiqilgan va tasdiqqa tavsiya qilingan.

**Kafedra mudiri: M.A.Yusupova**

1. **O‘quv fani o‘qitilishi bo‘yicha uslubiy ko‘rsatmalar**

“O‘qish va yozish amaliyoti” fani ta’lim jarayoni bilan bevosita bog‘langan. Ushbu fan Xorijiy til va adabiyoti ta’lim yo‘nalishining asosiy ixtisoslik fani hisoblanadi. Oliy ta’lim muassasasini ushbu ta’lim yo‘nalishi bo‘yicha tamomlagan bakalavrlar Respublikamiz uzluksiz ta’lim tizimida o‘qituvchilik faoliyati bilan shug‘ullanadilar.

Fanning maqsadikasbiy yo'nalish doirasida tilning og'zaki va yozma shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.

Fanning vazifasi umum e'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan ingliz tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirishdir.

Mazkur dastur bo'yicha ta’lim olgan talabalar:

- ingliz tilini egallash Umumyevropa standartlariga ko'ra C1 darajasida (darajalar tavsifi ilovada keltirilgan) o'qish, tinglab tushunish, gapirish va yozish ko'nikmalariga ega bo’lishi;

- o'rganilayotgan ingliz tilining xalqaro muloqotdagi roli;

- til o’rganish jarayonlari hamda ularning til o'rganishdagiva ahamiyati;

- o'quv materiallarini tanqidiy tahlil qilish, baholash, mahalliy sharoitga moslashtirish;

- darsni rejalashtirishda izchillikni ta'minlash hamda mashg'ulot olib borish;

- til o'qitilayotgan guruh va sharoitga mos ravishda o'qitish tanlash va to'g'ri qo'llay olish;

- ta’lim oluvchilar bilimini baholashning turli shakl va metodlari;

-egallagan bilimlardan kasbiy va ilmiy faoliyatda unumli foydalanish bo’yicha bilim, ko’nikmalarga va malaka ega bo'lishi talab etiladi.

1. **Amaliy mashg’ulotlar**

1-jadval

|  |  |  |
| --- | --- | --- |
| **№** | **Amaliy mashg’ulotlar mavzulari** | **Dars soatlari hajmi** |
| **V-semestr** | | |
| **1** | Introduction to the course:  Course syllabus, assessment specifications | 4 |
| **2** | Science (Imperial English) | 4 |
| **3** | True stories (news items) | 4 |
| **4** | Presentation: A learning society: taking part in education | 4 |
| **5** | Take my tip | 4 |
| **6** | Mirror | 4 |
| **7** | The new cafe | 4 |
| **8** | Odd socks (critical review) | 4 |
| **9** | Internet blog | 4 |
| **10** | Internet websites | 4 |
| **11** | Instruction manuals | 4 |
| **12** | Instruction manuals | 4 |
| **13** | Encyclopedia entries | 4 |
| **14** | English in primary schools and content based language learning | 4 |
| **15** | English in primary schools and content based language learning | 4 |
| **16** | The importance of individualization in reading in a second language | 4 |
| **17** | The importance of individualization in reading in a second language | 4 |
| **18** | Promoting genre awareness in the EFL classroom | 4 |
| **19** | Promoting genre awareness in the EFL classroom | 4 |
|  | | **76 soat** |
| **VI-semestr** | | |
| **1** | Introduction to the course:  Course syllabus, assessment specs | 4 |
| **2** | Letters and other communications: formal letters (application letters) | 4 |
| **3** | Letters and other communications: formal letters (cover letter) | 4 |
| **4** | Letters and other communications: formal letters (recommendation letter) | 4 |
| **5** | Essays: opinion essay (brainstorming, gathering ideas) | 4 |
| **6** | Essays: opinion essay (working on draft 1) | 4 |
| **7** | Essays: opinion essay (feedback session on content) | 4 |
| **8** | Essays: opinion essay (feedback session on language) | 4 |
| **9** | Essays: “for and against” essay (brainstorming, gathering ideas) | 4 |
| **10** | Essays: “for and against” essay (working on draft 1) | 4 |
| **11** | Essays: “for and against” essay (feedback session on content) | 4 |
| **12** | Essays: “for and against” essay (feedback session on language) | 4 |
| **13** | Factual writing: reports (on a meeting, visit, products) | 4 |
| **14** | Factual writing: reports (on a meeting, visit, products) | 4 |
| **15** | Report assessing and synthesizing good and bad points | 4 |
| **16** | Report assessing and synthesizing good and bad points | 4 |
| **17** | Survey report on writing tasks | 4 |
| **18** | Reflection on developing writing skills | 4 |
|  | | **72 soat** |

**Jami 148 soat**

Amaliy mashg’ulotlar multimedia qurilmalari bilan jihozlangan auditoriyada har bir akadem guruhga alohida o’tiladi. Mashg’ulotlar tinglab tushunish, o’qish, yozish va gapirish kabi nutq malakalarini uyg’un ravishda qo’llagan holda o’tiladi.

Tushunish va muhokama qilish uchun turli matn turlari (kichik hikoyalar, jurnal va gazeta maqolalari, yangiliklar bayoni, internet mantlari va hakozolar) bilan ishlash usullari o’zlashtiriladi. Matnni tushunish maqsadida turli strategiyalar (asosiy fikrlarni anglash uchun o’qish, g’oyani bilish uchun o’qish, maxsus ma’lumotni olish uchun o’qish) egallanadi. Badiiy adabiyotlarni o’qish ko’nikmasiga ega bo’lish va o’qilgan adabiyotlardan olgan taasurotlari bilan o’rtoqlasha olishga va o’qish jarayonida uchrashi mumkin bo’lgan muammolarni farqlay olish va ular yechimini topa olishga o’rgatiladi.

1. **Mustaqil ta’lim**

2-jadval

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| --- | --- | --- |
| **№** | **Mustaqil ta’lim mavzulari** | Dars soatlari hajmi |
| **3-semestr** | | |
| **1** | Introduction, self- study, self-assessment | 4 |
| **2** | Intellect and self-study | 4 |
| **3** | Learning styles | 4 |
| **4** | Strategy CREAM (Creative, Reflective, Active, Motivated) | 4 |
| **5** | Time management | 4 |
| **6** | Note-taking, managing information | 4 |
| **7** | Critical analytical thinking | 4 |
| **8** | Memory | 4 |
| **9** | Confidence with numbers | 4 |
| **10** | Workingwithothers | 4 |
| **11** | Writing for university | 4 |
|  | | **44 soat** |
| **4-semestr** | | |
| **1** | Developing academic writing | 4 |
| **2** | Project, dissertation, case study | 4 |
| **3** | Revision | 4 |
| **4** | Planning next move | 4 |
| **5** | Finding your creative streak | 4 |
| **6** | Be a professor – and other ideas | 4 |
| **7** | Creative learning | 4 |
| **8** | What is my learning style | 4 |
| **9** | Reflective learning | 4 |
| **10** | Reflective learning journals | 4 |
| **11** | Virtue versus effectiveness | 2 |
|  |  | **42 soat** |

**Jami 86 soat**

Chet tili fanidan mustaqil ishlarning maqsadi- talabalarning kasbiy kommunikativ faoliyatini shakllantirish va rivojlantirish, ularning ijodiy faoliyatini o’stirish va chet btili ustida mustaqil ishlay olish va malaka va ko’nikmalarini hosil qilish va rivojlantirishdan iborat. Ushbu umumiy maqsadga erishish uchun quyidagi bir necha vazifalarni bajarish nazarda tutiladi:

- talabalarning til tayyorgarligini oshirib boorish, til va mutaxassislik bo’yicha adabiyotlar ustida ishlay olkish ko’nikmalarini shakllantirish va rivojlantirish;

- o’z kasbiy bilim va malakalarini keyinchalik mustaqil to’ldirib va yangilab turish ehtiyojlarini yaratish va saqlab qolish, chet tili bo’yicha yaratilgan malaka va ko’nikmalarni o’stirib, rivojlantirib borish;

- talaba bajarishi kerak bo’lgan ishlarni tog’ri tashkil qilish, kelib chiqadigan qiyinchiliklarni oldindan bila olish, his etish va ularni bartaraf qilish yollarini topa olish.

- Mustaqil o’zlatiriladigan mavzular bo’yicha talabalar tomonidan referatlar, buklatlar, ko’rgazmali qurollar, prezentatsiyalar tayyorlanadi va uni taqdimoti tashkil qilinadi.

**Fan bo’yicha kurs ishi.** O’qish va yozish amaliyoti fani bo’yicha kurs ishi rejalashtirilmagan.

1. **Fan bo’yicha talabalar bilimini baholash va nazorat qilish mezonlari**

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| --- | --- | --- | --- |
| **Baholash usullari** | Testlar, yozma ishlar, og’zaki so’rov, prezentatsiyalar | | |
| **Baholash mezonlari** | **86-100 bаll “a‘lo”**  - Yangi mavzuni tushuntirish va mazmunini og’zaki bayon qila olish;  - Ijodiy fikrlay olish;  - Mustaqil mushohada yurita olish;  - Og’zaki axborot bera olish;  - Lug’at yordamida tarjima qila olish;  - Olgan bilimlarni amalda qo’llay olish;  **71-85 ball “yaxshi”**  - Til o’rganilayotgan mamlakat tilida o’z fikrini tushuntira bilish;  - Mustaqil mushohada yurita olish;  - Tasavvurga ega bo’lish;  - Lug’at yordamida tarjima qila olish;  - Matn mazmunini qisqacha tushuntira olish;  **55-70 ball “qoniqarli”**  - O’qiy olish;  - Bilish, yangi mavzuning mazmunini qisman aytib berish;  - Mazminni qisman tushuna bilish.  - gapirilgan mavzu haqida tushunchaga ega bo’lish.  **0-54 ball “qoniqarsiz”**  - O’qiy olmaslik;  - Gapira olmaslik;  - Tasavvurga ega bo’lmaslik;  - Bilmaslik. | | |
|  | **Reyting baholash turlari** | **Maks.ball** | **O’tkazish vaqti** |
|  | **Joriy nazorati** | **40** |  |
|  | Amaliy mashg’ulotlarda faolligi, savollarga to’g’ri javob berganligi, amaliy topshiriqlarni bajarganligi uchun | 30 | Semestr davomida |
|  | Mustaqil ta’lim topshiriqlarini o’z vaqtida va sifatli bajarilishi | 10 |
|  | **Oraliq nazorat** | **30** |
|  | oraliq nazorat | 30 |
|  | **Yakuniy nazorat shakli** | **30** |
|  | Yozma va og’zaki (Yakuniy nazorat shakli fakultet kengashi bilan kelishib, rektor buyrug’i bilan tasdiqlanadi) | 30 |
|  | **Jami** | **100** |

**V. Asosiy va qo’shimcha adabiyotlar hamda axborot manbalari**

**Asosiy adabiyotlar**

|  |
| --- |
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