Lesson plan

Date: 23 .04.2019

Grade: 4 “E”

Topic: Project on Great Britain

Time: 40 min

Aim: to develop student’s writing, reading, listening and speaking skills by the help of exercises; to increase pupils’ attention, to enable pupils to compare British or Uzbekistan places,

Methods: Communicative, teacher-centered method, audio lingual

Type of lesson: Project

Materials: pupil’s book, workbook, cards, worksheets, DVD or macbook, poster

Lead-in

Time: 2 minutes

Preparation: writing the theme on the blackboard

Checking attendance

Pre-lesson 5

* Activity 1 Questioning

Time: 5 min

Aim: improving pupil’s speaking skills

Material: map of London

* Dear pupils last lessons we talked about Great Britain. What did you learn in this unit?
* >>>>> We learnt in this unit: parts of Great Britain, about London, wether,interesting places…
* Let your knowledge be tested. I have prepared many question and activity for you. Let’s get started.

-What’s the biggest country of Great Britain? (England)

-What’s the capital of Great Britain? (London)

- What’s the biggest city of Great Britain? (London)

-What’s the longest river of Great Britain? (Severn)

-What’s the deepest river of Great Britain? (The Thames)

-What’s the tallest mountain of Great Britain? (Ben-Nevis)

-Who is the Queen of great Britain? (ElizabethII)

-What’s the state regulation of Great Britain? (Monarchy)

-The most common weather in London? (rainy)

-Famous buses of London….(red buses)

-Very good. You remembered very well.

While lesson

* Activity2: Listening a song “London tour”

Time: 5min

Aim: improving pupil’s listening skills

Material: Macbook, pictures, sheet of paper,

-You will hear the song and tell me where the children are going.

-Which picture is:

Big ben

London eye

London Bridge

Tower of London

Trafalgar Square

* Activity3: Definition of pictures

Time: 10 min

Aim: improving pupil’s writing and speaking skills

Material: handout-1

-Let’s divide three groups. First row will be first group. Second row will be second group and last row will be third group. (distribute handouts) work in groups.

-Dear pupils you have handout. And you can see there are some pictures. Please choose 3 of them and. write definitions on these pictures. What they mean? You have 3 minutes. Let’s begin.

-Time is up. Please put your pens and read or speak your definitions. Which group wants to be first?

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-Well done

Imagine you are a reporter. You have been in London and you saw some interesting and famous places, buildings. Write on this paper about difference of London and Tashkent